

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER											
1	8	0	-	3	1	8	-	2	1	7	
0	0			0	0	0		0	0	0	
	1	1		1		1		1		1	
2	2	2		2	2	2		2	2	2	
3	3	3			3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7		
8		8		8	8			8	8	8	
9	9	9		9	9	9		9	9	9	

YEAR	TERM
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

INSTRUCTOR ID NUMBER											
8	0	3	8	8	1	4	8	2			
0		0	0	0	0	0	0	0			
1	1	1	1	1		1	1	1			
2	2	2	2	2	2	2	2	2			
3	3		3	3	3	3	3	3			
4	4	4	4	4	4		4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
	8	8		8	8		8				
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KUBITZ, G.S.
YEAR: 2012 SPRING
COURSE: ECON 0103L
SECTION: 001M
ENROLLMENT: 17

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg is a great TA.

Is able to make an extremely difficult subject somewhat understandable.

Very approachable. Would definitely take him again.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

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I felt that coming to lab discussions was very beneficial mostly because we went over practice problems from the textbook, which helped prepare me for the homework assignments. Thank you!

P.S.

You're really cute.

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Gregory tried his best, but it is a tough subject, and it was sometimes
hard to cross over from the theory in class to the
STATA program

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Greg's helpful & easy to understand. Nice & laid back.
Liked his neat handwriting & that he had his
do. files prepared before discussion so we spent
more time actually learning the material, rather
than trying out STATA commands that might
not work.

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Section was the only thing that was meaningful for me at this class. TA did a great job.

1. RUBAM

2. RUBAM

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Weaknesses: poor replying to emails. Compared to a couple of TAs in other sections who would reply to students the day before HW is due, and multiple times Greg would not.

- Due to scheduling conflicts, he would show up late to lecture and would organize himself by asking students what was covered in lecture before lab.

Strengths: Elaborated and articulated examples well. Went at the pass of the students while covering most topics well.

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∴ You're a good T.A. You know the material.
and you're cute to look at 😊

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