

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR MICROECONOMC THEORY

2014 FALL
Form B

Instructor: KUBITZ, G.S. ID: 803881482
Department: ECON
Course: MICROECONOMC THEORY 101 ID: 180346205
Type: DIS 001E
Enrollment: 24

Processed: 11 forms... 45.8% response rate
02-10-2015 04:41:20

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 11	# valid responses: 11	# valid responses: 11	# valid responses: 10
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 27.27 %	Major: 100.00 %
Sophomore: 36.36 %	2.0 - 2.49: 0.00 %	B: 27.27 %	Related Field: 0.00 %
Junior: 36.36 %	2.5 - 2.99: 0.00 %	C: 9.09 %	G.E.: 0.00 %
Senior: 27.27 %	3.0 - 3.49: 54.55 %	D: 0.00 %	None: 0.00 %
Graduate: 0.00 %	3.5 +: 27.27 %	F: 0.00 %	
Other: 0.00 %	Not Established 18.18 %	P: 0.00 %	
		NP: 0.00 %	
		?: 36.36 %	

Questions	Not Low				Medium				High		No	Rsp	Mean	Mdn	Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp				
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	0	3	8	0	11	8.73	9.00	0.5
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	0	1	2	8	0	11	8.64	9.00	0.7
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	0	3	8	0	11	8.73	9.00	0.5
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	0	3	2	6	0	11	8.27	9.00	0.9
9. Students felt welcome in seeking help.	0	0	0	0	0	0	0	0	4	7	0	11	8.64	9.00	0.5
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	0	3	8	0	11	8.73	9.00	0.5
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	0	3	8	0	11	8.73	9.00	0.5
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	0	3	8	0	11	8.73	9.00	0.5
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	11	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	11	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	11	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	11	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	11	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	11	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	8	3	0	11
20. Workload/Pace Was	0	0	11	0	0	11
21. Integration of Section with Course was	0	0	3	8	0	11
22. Texts, Required Readings	5	1	3	2	0	11
23. Homework Assignments	1	1	6	3	0	11
24. Graded Materials, Examinations	1	0	8	2	0	11
25. Lecture Presentations	0	0	7	4	0	11
26. Class Discussions	1	0	2	8	0	11

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER												YEAR	TERM
1	8	0	-	3	4	6	-	2	0	5			
0	0	0		0	0	0		0	0	0	0	0	
1	1	1		1	1	1		1	1	1	1	W	
2	2	2		2	2	2		2	2	2	2	Sp	
3	3	3		3	3	3		3	3	3	3	Su	
4	4	4		4	4	4		4	4	4	4		
5	5	5		5	5	5		5	5	5	5		
6	6	6		6	6	6		6	6	6	6		
7	7	7		7	7	7		7	7	7	7		
8	8	8		8	8	8		8	8	8	8		
9	9	9		9	9	9		9	9	9	9		

INSTRUCTOR ID NUMBER											
8	0	3	8	8	1	4	8	2			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KUBITZ, G.S.

YEAR: 2014 FALL

COURSE: ECON 0101

SECTION: 001E

ENROLLMENT: 24

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg is a great TA. Very helpful! Couldn't ask for
a better Econ TA.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Awesome TA!

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

This is the best T.A. I have had at UCLA.

He breaks down course material in to organized and clear discussion presentations, is extremely helpful and concerned at office hours.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Not my TA but made everything much more understandable,
& super helpful. (better than the professor)
Best Econ TA so far.

thanks!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Great TA. Provided a lot of clarity w/ material that is rather confusing; knew how to break concepts down into manageable sections.

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THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg was an excellent TA. He explained everything in a very clear and helpful way to clarify and expand on lecture. He was very available to help the class.

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THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

- Very knowledgeable, extremely helpful and approachable
- Section was ~~of~~ entirely helpful and worthwhile.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

GOOD

TEACHES ME HOW TO SOLVE

PROBLEMS

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OID/Evaluation of Instruction Program
CLASS SUMMARY FOR MICROECONOMC THEORY

2014 FALL
Form B

Instructor: KUBITZ, G.S. ID: 803881482
Department: ECON
Course: MICROECONOMC THEORY 101 ID: 180346202
Type: DIS 001B
Enrollment: 24

Processed: 18 forms... 75.0% response rate
02-10-2015 04:41:04

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 15	# valid responses: 15	# valid responses: 15	# valid responses: 13
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 60.00 %	Major: 92.31 %
Sophomore: 33.33 %	2.0 - 2.49: 0.00 %	B: 20.00 %	Related Field: 0.00 %
Junior: 53.33 %	2.5 - 2.99: 13.33 %	C: 13.33 %	G.E.: 0.00 %
Senior: 13.33 %	3.0 - 3.49: 46.67 %	D: 0.00 %	None: 7.69 %
Graduate: 0.00 %	3.5 +: 40.00 %	F: 0.00 %	
Other: 0.00 %	Not Established 0.00 %	P: 0.00 %	
		NP: 0.00 %	
		?: 6.67 %	

Questions	Not Low				Medium				High		No				Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	2	3	11	2	16	8.56	9.00	0.7
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	0	2	3	11	2	16	8.56	9.00	0.7
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	2	4	10	2	16	8.50	9.00	0.7
8. The T.A. expanded on course ideas.	0	0	0	0	0	1	0	1	4	10	2	16	8.38	9.00	1.1
9. Students felt welcome in seeking help.	0	0	0	0	1	0	0	2	2	11	2	16	8.31	9.00	1.4
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	1	3	12	2	16	8.69	9.00	0.6
11. Value of the sections justified time and effort.	0	0	0	0	0	0	1	1	3	11	2	16	8.50	9.00	0.9
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	2	3	11	2	16	8.56	9.00	0.7
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	9	5	4	14
20. Workload/Pace Was	0	0	14	0	4	14
21. Integration of Section with Course was	0	0	5	8	5	13
22. Texts, Required Readings	4	0	8	2	4	14
23. Homework Assignments	0	1	8	5	4	14
24. Graded Materials, Examinations	0	0	9	5	4	14
25. Lecture Presentations	0	0	6	8	4	14
26. Class Discussions	0	0	3	11	4	14

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER											
1	8	0	-	3	4	6	-	2	0	2	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

YEAR	TERM
0	0
1	W
2	Sp
3	Su
4	
5	
6	
7	
8	
9	

INSTRUCTOR ID NUMBER											
8	0	3	8	8	1	4	8	2			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KUBITZ, G.S.
YEAR: 2014 FALL
COURSE: ECON 0101
SECTION: 001B
ENROLLMENT: 24

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

11

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Great explanations. Awesome Board.
Thanks!

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THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg is really helpful.
He organized his discussion
sections well and
explains problems with
clarity & patience.
~~He~~

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Great class!

You deserve a raise, if that
was possible for TA's.

Thank for teaching!

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

BEST T.A. I'VE HAD AT UCLA THUS FAR
AND I'm A 4TH YEAR.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg was probably the best Econ TA I have had at UCLA. I really appreciated how he went to lecture and was able to expand class topics. He gave great examples that really helped me learn. Also, he showed a lot of effort and understanding towards the students which is unlike most other TA's that I have had.

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