

OID/Evaluation of Instruction Program  
CLASS SUMMARY FOR MICROECONOMC THEORY

2015 WINTER  
Form B

Instructor: KUBITZ, G.S. ID: 803881482  
Department: ECON  
Course: MICROECONOMC THEORY 101 ID: 180346204  
Type: DIS 001D  
Enrollment: 23

Processed: 26 forms... 113.0% response rate  
04-07-2015 11:48:20

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 25	# valid responses: 25	# valid responses: 25	# valid responses: 21
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 32.00 %	Major: 95.24 %
Sophomore: 48.00 %	2.0 - 2.49: 4.00 %	B: 24.00 %	Related Field: 4.76 %
Junior: 48.00 %	2.5 - 2.99: 4.00 %	C: 12.00 %	G.E.: 0.00 %
Senior: 4.00 %	3.0 - 3.49: 64.00 %	D: 0.00 %	None: 0.00 %
Graduate: 0.00 %	3.5 +: 28.00 %	F: 0.00 %	
Other: 0.00 %	Not Established 0.00 %	P: 0.00 %	
		NP: 0.00 %	
		?: 32.00 %	

Questions	Not Appl	Low 1	2	3	4	Medium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	2	1	21	2	24	8.79	9.00	0.6
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	1	3	0	20	2	24	8.63	9.00	0.9
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	3	2	19	2	24	8.67	9.00	0.7
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	1	2	1	21	1	25	8.68	9.00	0.8
9. Students felt welcome in seeking help.	0	0	0	0	0	0	1	2	4	17	2	24	8.54	9.00	0.8
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	2	4	19	1	25	8.68	9.00	0.6
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	2	1	20	3	23	8.78	9.00	0.6
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	1	4	18	3	23	8.74	9.00	0.5
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	26	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	26	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	26	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	26	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	26	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	26	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	19	6	1	25
20. Workload/Pace Was	0	0	25	0	1	25
21. Integration of Section with Course was	0	0	8	17	1	25
22. Texts, Required Readings	8	4	6	7	1	25
23. Homework Assignments	1	1	16	8	0	26
24. Graded Materials, Examinations	2	1	14	8	1	25
25. Lecture Presentations	0	1	13	11	1	25
26. Class Discussions	1	0	7	16	2	24

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM  
CLASS HEADER

COURSE ID NUMBER											
1	8	0	-	3	4	6	-	2	0	4	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

YEAR	TERM
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

INSTRUCTOR ID NUMBER											
8	0	3	8	8	1	4	8	2			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KUBITZ, G.S.  
YEAR: 2015 WINTER  
COURSE: ECON 0101  
SECTION: 001D  
ENROLLMENT: 23

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Very clear & Helpful :)

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.


PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Best TA I ever had! Seriously, you are amazing!

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Smile more 

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

without Greg, I would be really struggling in this class.  
He teaches very well, given that same doesn't.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

GREG WAS THE ONLY REASON I KNOW ANYTHING IN  
THIS COURSE.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg is able to summarize and clarify the lecture and expand on concepts that are confusing in lecture! I'm not even in his section but so helpful!

Thank You!



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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

- office hours were inconvenient w/ homework due dates
- discussions were very helpful
- answered questions very well
- always accessible - thank you
- wish there were more review sessions for midterm hopefully for final

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Greg is a boss!

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Greg was fantastic!

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg was the only thing that made this class bearable!  
He should have been the teacher! Great TA; one of the  
best I have had so far. Thank you! :)

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Extremely helpful TA!

open for help and knowledgeable.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Strength

- Cares about the class
- Organized in his thought + process

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Strengths: Excellent T.A.  
Always willing to help if needed.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

One of my best TA's!

He is so clear,  
and very helpful.

Thanks!

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THANK YOU. Your assistance in improving teaching is appreciated.