

OID/Evaluation of Instruction Program  
CLASS SUMMARY FOR INTRO GAME THY LAB

2014 SPRING  
Form B

Instructor: KUBITZ, G.S. ID: 803881482  
Department: ECON  
Course: INTRO GAME THY LAB 106GL ID: 180330211  
Type: LAB 002A  
Enrollment: 22

Processed: 19 forms... 86.4% response rate  
07-02-2014 02:38:22

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 18	# valid responses: 18	# valid responses: 17	# valid responses: 17
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 29.41 %	Major: 100.00 %
Sophomore: 0.00 %	2.0 - 2.49: 0.00 %	B: 17.65 %	Related Field: 0.00 %
Junior: 50.00 %	2.5 - 2.99: 0.00 %	C: 0.00 %	G.E.: 0.00 %
Senior: 50.00 %	3.0 - 3.49: 16.67 %	D: 0.00 %	None: 0.00 %
Graduate: 0.00 %	3.5 +: 83.33 %	F: 0.00 %	
Other: 0.00 %	Not Established 0.00 %	P: 0.00 %	
		NP: 0.00 %	
		?: 52.94 %	

Questions	Not	Low	Medium							High		No				Std
	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev	
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	3	4	12	0	19	8.47	9.00	0.8	
6. The T.A. was concerned about student learning.	0	0	0	0	0	1	1	2	4	11	0	19	8.21	9.00	1.2	
7. Section presentations were well prepared and organized.	0	0	0	0	0	1	3	1	3	11	0	19	8.05	9.00	1.4	
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	0	4	4	11	0	19	8.37	9.00	0.8	
9. Students felt welcome in seeking help.	0	0	0	0	0	0	1	1	5	11	1	18	8.44	9.00	0.9	
10. The teaching assistant had good communication skills.	0	0	0	0	0	1	0	3	3	11	1	18	8.28	9.00	1.1	
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	4	5	9	1	18	8.28	8.50	0.8	
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	3	6	9	1	18	8.33	8.50	0.8	
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	18	1	9.00	9.00	0.0	
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	18	1	9.00	9.00	0.0	
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	18	1	9.00	9.00	0.0	
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	18	1	9.00	9.00	0.0	
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	18	1	9.00	9.00	0.0	
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	18	1	9.00	9.00	0.0	

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	16	2	1	18
20. Workload/Pace Was	0	0	16	2	1	18
21. Integration of Section with Course was	0	0	13	5	1	18
22. Texts, Required Readings	6	0	11	1	1	18
23. Homework Assignments	2	1	12	3	1	18
24. Graded Materials, Examinations	1	2	13	2	1	18
25. Lecture Presentations	1	0	12	5	1	18
26. Class Discussions	0	0	13	5	1	18

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM  
CLASS HEADER

COURSE ID NUMBER												YEAR	TERM
1	8	0	-	3	3	0	-	2	1	1			
0	0			0	0			0	0	0	0	0	F
	1	1		1	1	1		1				1	W
2	2	2		2	2	2			2	2	2	2	
3	3	3				3		3	3	3	3	3	Su
4	4	4		4	4	4		4	4	4	4		
5	5	5		5	5	5		5	5	5	5	5	
6	6	6		6	6	6		6	6	6	6	6	
7	7	7		7	7	7		7	7	7	7	7	
8		8		8	8	8		8	8	8	8	8	
9	9	9		9	9	9		9	9	9	9	9	

  

INSTRUCTOR ID NUMBER											
8	0	3	8	8	1	4	8	2			
0		0	0	0	0	0	0	0			
1	1	1	1	1		1	1	1			
2	2	2	2	2	2	2	2				
3	3		3	3	3	3	3	3			
4	4	4	4	4	4		4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
	8	8		8	8		8				
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KUBITZ, G.S.  
 YEAR: 2014 SPRING  
 COURSE: ECON 0106GL  
 SECTION: 002A  
 ENROLLMENT: 22

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

- Excellent TA, explains really well. Good command of subject material

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Greg was an excellent TA who explained every concept extremely well & in much more simple terms. I tried to go to his office hours as often as possible!

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Nice Guy, I like when he writes definitions on the board when he goes over problems / concepts

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Homework grading was inconsistent and not justified. People with the same answers got points marked off differently.

Also I wish we went over lecture during discussion rather than having free time for projects, I thought that wasn't helpful.

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Best T.A. at UCL A HANDS DOWN:

Greg is great at teaching, explaining and helping.

He also really cares.

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Great TA !  
Concern about students  
very much :)

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Grading for Homework was very inconsistent.  
Different number of points off for the same  
wrong answer as ~~the~~ other people.

He was helpful teaching material taught in class.

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### Strengths

- Explains information very thoroughly
- Extremely knowledgeable of material and explaining through words + graphs

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Greg is an awesome TA and he knows really well about the ~~ma~~ class materials

Just that, the class structure of this lab session could be more organized.

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Greg shows passion in explaining the material to students.

Very helpful during office hour.

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Great TA!

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Great TA.

Honestly cares about students

Made class fun & understandable.

Hope you have a good summer!

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HW grading was not consistent.

I would write exactly the same as others and get points off. Should have same grading system.

Wish we went over material more for final, less on presentation.

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

- KNEW CONCEPTS well, knowledgeable
- approachable
- more structure for review prior to midterm would have been helpful

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Greg is approachable, smart and helpful.

I enjoy his section and recommend him as a TA.

More structure and review of course material prior to the midterm would have helped me in this course (rather than using lab time for group projects, which didn't really help).

I prefer the L course format where the Lab lecture gives time for group project presentation and the lab section reviews & reinforces course material.

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Greg. explains the concepts very well.  
He is helpful with the conference materials and course materials

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Great TA  
really enjoyed discussion

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OID/Evaluation of Instruction Program  
CLASS SUMMARY FOR INTRO GAME THY LAB

2014 SPRING  
Form B

Instructor: KUBITZ, G.S. ID: 803881482  
Department: ECON  
Course: INTRO GAME THY LAB 106GL ID: 180330213  
Type: LAB 002C  
Enrollment: 19

Processed: 8 forms... 42.1% response rate  
07-02-2014 02:38:31

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 8	# valid responses: 8	# valid responses: 8	# valid responses: 8
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 62.50 %	Major: 100.00 %
Sophomore: 12.50 %	2.0 - 2.49: 0.00 %	B: 25.00 %	Related Field: 0.00 %
Junior: 37.50 %	2.5 - 2.99: 0.00 %	C: 0.00 %	G.E.: 0.00 %
Senior: 50.00 %	3.0 - 3.49: 12.50 %	D: 0.00 %	None: 0.00 %
Graduate: 0.00 %	3.5 +: 87.50 %	F: 0.00 %	
Other: 0.00 %	Not Established 0.00 %	P: 0.00 %	
		NP: 0.00 %	
		?: 12.50 %	

Questions	Not Low			Medium				High			No				Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	1	3	4	0	8	8.38	8.50	0.7
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	1	1	2	4	0	8	8.13	8.50	1.1
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	3	3	2	0	8	7.88	8.00	0.8
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	0	0	3	3	2	6	8.50	8.50	0.5
9. Students felt welcome in seeking help.	0	0	0	0	0	0	0	0	3	5	0	8	8.63	9.00	0.5
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	0	1	7	0	8	8.88	9.00	0.4
11. Value of the sections justified time and effort.	0	1	0	0	0	0	0	0	2	5	0	8	7.75	9.00	2.8
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	0	2	6	0	8	8.75	9.00	0.5
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	1	4	2	1	7
20. Workload/Pace Was	0	0	5	1	2	6
21. Integration of Section with Course was	0	0	3	3	2	6
22. Texts, Required Readings	1	0	5	0	2	6
23. Homework Assignments	0	1	3	2	2	6
24. Graded Materials, Examinations	0	1	4	1	2	6
25. Lecture Presentations	0	0	4	2	2	6
26. Class Discussions	0	0	2	4	2	6

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM  
CLASS HEADER

COURSE ID NUMBER												YEAR		TERM
1	8	0	-	3	3	0	-	2	1	3				
0	0			0	0			0	0	0	0	0	F	
	1	1		1	1	1		1		1		1	W	
2	2	2		2	2	2		2	2		2	2		
3	3	3				3		3	3		3	3	Su	
4	4	4		4	4	4		4	4	4	4			
5	5	5		5	5	5		5	5	5	5	5		
6	6	6		6	6	6		6	6	6	6	6		
7	7	7		7	7	7		7	7	7	7	7		
8		8		8	8	8		8	8	8	8	8		
9	9	9		9	9	9		9	9	9	9	9		

  

INSTRUCTOR ID NUMBER											
8	0	3	8	8	1	4	8	2			
0		0	0	0	0	0	0	0			
1	1	1	1	1		1	1	1			
2	2	2	2	2	2	2	2				
3	3		3	3	3	3	3	3			
4	4	4	4	4	4		4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
	8	8			8	8		8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: KUBITZ, G.S.  
 YEAR: 2014 SPRING  
 COURSE: ECON 0106GL  
 SECTION: 002C  
 ENROLLMENT: 19

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Very Knowlegable

Very nice

Thanks :)

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Great help w/ our final presentation!

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The Friday discussions were pointless.

All we had to do for this class was a presentation in 9<sup>th</sup> week w/ a group.

Pointless. Discussions.

Greg, however, was helpful outside of class.

As well, he did his best to fill the pointless Friday discussions with worthwhile materials.

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Greg was a very nice and knowledgeable, yet humble and approachable TA.

It is apparent, that he knows a lot, but he does not become impatient, when students ask questions.

His fun and casual style of teaching made discussions enjoyable.

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